

**MS PHD'S Research Poster Rubric
Phase III (March 2010)**

Presenter Name: _____

Reviewer Name: _____

	Outstanding	Satisfactory	Needs Improvement	Score
Main Idea	Poster has a clear title with the names of the authors and affiliated institutions which gives specific information about the main idea of the poster presentation. (10 points)	Poster has a title with the names of the authors and affiliated institutions that gives some information about the main idea of the poster presentation. (6 points)	Poster is missing a title or names of the authors and affiliated institutions or statement of main idea. (4 point)	
Quality of Research	The study logic, methodology, design and / or analysis uses the highest quality of standards commonly associated within the field. The summary of the background information, methods, results and analysis of results are clearly stated. (10 points)	The study logic, design, methodology and / or analysis contains one or two flaws, but not serious enough to compromise the overall validity of the findings. (6 points)	The study logic, methodology and / or analysis contain several flaws. The findings from this may be compromised and the conclusions of the study are not clearly stated and might be suspect. (4 point)	
Effectiveness of Poster	Poster gives others a thorough understanding of topic researched with specific examples or illustrations. (10 points)	Poster gives others a solid understanding of topic researched. (6 points)	Poster gives others a general understanding of topic researched. (4 point)	
Quality of Poster	Poster includes illustrations and labels. Content of poster abstract is edited for spelling and punctuation and has no errors. The format and instructions are clearly followed. (10 points)	Poster includes illustrations and labels. Content of poster abstract is edited for spelling and punctuation and has less than 3 errors. The format and instructions are followed but not very strictly. (6 points)	Poster includes illustrations and labels. Content of poster abstract is not edited for spelling and punctuation and more than 3 errors. The format and instructions are not followed. (4 point)	
Overall Importance to Field	Represents a thoughtful, creative or challenging question. The question breaks new ground or contributes to knowledge in a focused, specific area. (10 points)	Posed a question focused a novel approach to existing research that would possibly extend understanding. (6 points)	The question presents little new knowledge to the field. (4 point)	
Comments:				<u>Total</u>